
Thank you for joining us!
We will begin at 6:30PM



Philadelphia Region Fieldwork Consortium's Watch Party: AOTA's New Fieldwork Performance Evaluation





HARCUM
COLLEGE



Jefferson
Philadelphia University +
Thomas Jefferson University
HOME OF SIDNEY KIMMEL MEDICAL COLLEGE



Widener University

Agenda:

- AOTA video tutorial
- Review updates to FWPE
- Complete PRFWC survey
- Question and answer

Video: How to Administer AOTA's Fieldwork Performance Evaluation

Interpreting Midterm Review

- Interpretation of performance should consider both the qualitative (feedback) and quantitative (scores) in determining the **student's potential for achieving entry-level competence by the end of the affiliation.**



Updates to the FWPE



Scoring Terminology

2002 (Old FWPE)	2020 (New FWPE)
4 = Exceeds Standards	4= Exemplary Performance
3= Meets Standards	3= Proficient Performance
2= Needs Improvement	2= Emerging Performance
1= Unsatisfactory	1= Unsatisfactory Performance

2002 (Old FWPE)	2020 (New FWPE)
42 items (OTS); 25 items (OTA)	37 items (OTS); 31 items (OTA)
Satisfactory/Passing at Midterm Score: 90+ (OTS); 54+ (OTA)	No minimum passing score at Midterm
Final Passing Score: 122+ (OTS); 70+ (OTA)	Final Passing Score: 111+ (OTS); 91+ (OTA)
No limit on number of 1's allowed	Cannot pass with a score of 1 on any item
Paper, PDF versions available	All forms housed digitally in Formstacks

Scoring Considerations: Ethics & Safety

- Although the wording of the first 3 items has changed slightly, as with the old version, students **must score a 3 or 4 on questions #1-3** related to ethics and safety in order to pass at final
- At midterm, contact the academic program if any of the below apply:
 - A substantial amount of 1's (unsatisfactory behavior)
 - A score of 1 or 2 in any of the first three questions (fundamentals of practice)
 - A student's potential for entry level competence by final is in question.

Overview of Item Revisions for the OTS FWPE

Fundamentals of Practice	Language revisions
Basic Tenets	Combined items/language revisions
Screening & Evaluation	Previously “Evaluation and Screening” Interview is highlighted as method for obtaining occupational profile. Item now includes administration of standardized and non-standardized assessments. Final item includes ability to synthesize and document results of the evaluation process.
Intervention	New emphasis on psychosocial factors when selecting and implementing client-centered and occupation-based interventions.
Management of OT Services	Items combined to address through practice or discussion, students abilities to collaborate with and assign tasks to OTA, aides, or others. <ul style="list-style-type: none">○ Item specific to OTA collaboration was removed. Item now emphasizing, through practice or discussion, understanding of cost and funding in federal, state, third party, and private pay models. “Volume of work” changed to “meets productivity standards.”
Communication and Professional Behaviors	Sections combined with updates to language. Revised “supervisor” to “fieldwork educator.” Revised “positive interpersonal skills” to “therapeutic use of self.”

Overview of Item Revisions for the OTAS FWPE

Fundamentals of Practice	Language revisions
Basic Tenets	Language revisions New item includes the value of occupation as a method and desired outcome Evidence-based practice removed from this section
Screening & Evaluation	Previously “Evaluation/Screening” Administering assessment changed into two items (service competency, administration) Interpreting information now includes a focus on client and psychosocial factors Establishes goals removed as a performance area
Intervention	Use of professional literature to make informed intervention decisions moved to this section New emphasis on psychosocial factors when selecting and implementing interventions. Therapeutic use of self removed from this section Final item includes documenting client response demonstrating the effectiveness of intervention
Management of OT Services	New section focuses on delegation, costs, funding systems, knowledge of the organization, and meeting productivity standards
Communication and Professional Behaviors	Sections combined with updates to language. Revised “positive interpersonal skills” to “therapeutic use of self.” New item includes collaboration with the fieldwork educator to maximize the learning experience

PRFWC FWPE Watch-Party Webinar Survey

- FWeds' input and suggestions are valued, as this information is used to:
 - Evaluate if Webinar objectives met & FWeds found the information helpful
 - Determine if a Webinar format is an appropriate educational delivery method to support FWeds in their roles
 - Decide on future topics of interest for continuing educational opportunities
 - Select days of week/ times most appropriate for FWed future offerings
- **Link:** https://chpswtemple.co1.qualtrics.com/jfe/form/SV_1MiT4QFkYT4s3L7

Question, Answers and Discussion



Thank you for joining us!
Please visit <http://www.philaotfwconsortium.org> for additional FW resources.

Visit



for more resources

A screenshot of a web browser displaying the AOTA website. The browser's address bar shows 'aota.org'. The page content is organized into several sections. On the left, there is a sidebar with navigation links: 'Bachelor's mandates Updates', 'ACOTE Accreditation', and 'AOTA's NBCOT® Exam Prep'. Below these is a sponsored advertisement for 'EBS HEALTHCARE' with the tagline 'We're Making a Difference' and a call to action 'JOIN THE EBS TEAM TODAY: 800-578-7906'. The main content area has a header 'Individualized salary report free for AOTA members' with an image of people. The primary section is titled 'Academic Fieldwork Coordinators (AFWCs)' and contains a bulleted list of links: 'Step-by-Step Instruction PDF', 'Training Video', 'Q & A Session Video', and 'Video: How to administer AOTA's Fieldwork Performance Evaluation'. Below this is a section for 'Students' with links for 'Step-by-Step Instruction PDF' and 'Training Video'. The next section is 'Fieldwork Educators' with links for 'Step-by-Step Instruction PDF', 'Training Video', and 'Video: How to administer AOTA's Fieldwork Performance Evaluation'. A 'PDF Downloads' section follows, stating 'Revisions were made to the Fieldwork Performance Evaluation (FWPE):' and listing three links: 'Occupational therapy student evaluation', 'Occupational therapy assistant student evaluation', and 'Rating and scoring information'. A final paragraph at the bottom of the main content area states: 'This page will be updated with new information as we get closer to the September 2020 launch. Read the FAQs. If you have questions, contact AOTA Customer Service at'.

<https://www.aota.org/Education-Careers/Fieldwork/performance-evaluations.aspx>