# Thank you for joining us! We will begin at 6:30PM



### Philadelphia Region Fieldwork Consortium's Watch Party: AOTA's New Fieldwork Performance Evaluation

















## Agenda:

- AOTA video tutorial
- Review updates to FWPE
- Complete PRFWC survey
- Question and answer

## Video: How to Administer **AOTA's Fieldwork** Performance Evaluation

#### Interpreting Midterm Review

 Interpretation of performance should consider both the qualitative (feedback) and quantitative (scores) in determining the student's potential for achieving entry-level competence by the end of the affiliation.



https://www.youtube.com/watch?v=U5QiGHdh5NA&fe

# **Updates to the FWPE**



#### **Scoring Terminology**

| 2002 (Old FWPE)       | 2020 (New FWPE)               |
|-----------------------|-------------------------------|
| 4 = Exceeds Standards | 4= Exemplary Performance      |
| 3= Meets Standards    | 3= Proficient Performance     |
| 2= Needs Improvement  | 2= Emerging Performance       |
| 1= Unsatisfactory     | 1= Unsatisfactory Performance |

| 2002 (Old FWPE)  | 2020 (New FWPE)                               |
|--|---|
| 42 items (OTS); 25 items (OTA)                                 | 37 items (OTS); 31 items (OTA)                |
| Satisfactory/Passing at Midterm Score:<br>90+ (OTS); 54+ (OTA) | No minimum passing score at Midterm           |
| Final Passing Score:<br>122+ (OTS); 70+ (OTA)                  | Final Passing Score:<br>111+ (OTS); 91+ (OTA) |
| No limit on number of 1's allowed                              | Cannot pass with a score of 1 on any item     |
| Paper, PDF versions available                                  | All forms housed digitally in Formstacks      |

#### **Scoring Considerations: Ethics & Safety**

• Although the wording of the first 3 items has changed slightly, as with the old version, students **must score a 3 or 4 on questions #1-3** related to ethics and safety in order to pass at final

- At midterm, contact the academic program if any of the below apply:
  - A substantial amount of 1's (unsatisfactory behavior)
  - A score of 1 or 2 in any of the first three questions (fundamentals of practice)
  - A student's potential for entry level competence by final is in question.

#### **Overview of Item Revisions for the OTS FWPE**

| Fundamentals of Practice                    | Language revisions   |
|---|--|
| Basic Tenets                                | Combined items/language revisions  |
| Screening & Evaluation                      | Previously "Evaluation and Screening"<br>Interview is highlighted as method for obtaining occupational profile.<br>Item now includes administration of standardized and non-standardized assessments.<br>Final item includes ability to synthesize and document results of the evaluation process.   |
| Intervention                                | New emphasis on psychosocial factors when selecting and implementing client-centered and occupation-based interventions.   |
| Management of OT<br>Services                | Items combined to address through practice or discussion, students abilities to collaborate with<br>and assign tasks to OTA, aides, or others.<br>• Item specific to OTA collaboration was removed.<br>Item now emphasizing, through practice or discussion, understanding of cost and funding in<br>federal, state, third party, and private pay models.<br>"Volume of work" changed to "meets productivity standards." |
| Communication and<br>Professional Behaviors | Sections combined with updates to language.<br>Revised "supervisor" to "fieldwork educator."<br>Revised "positive interpersonal skills" to "therapeutic use of self."  |

#### **Overview of Item Revisions for the OTAS FWPE**

| Fundamentals of Practice                    | Language revisions  |
|---|---|
| Basic Tenets                                | Language revisions<br>New item includes the value of occupation as a method and desired outcome<br>Evidence-based practice removed from this section  |
| Screening & Evaluation                      | Previously "Evaluation/Screening"<br>Administering assessment changed into two items (service competency, administration)<br>Interpreting information now includes a focus on client and psychosocial factors<br>Establishes goals removed as a performance area  |
| Intervention                                | Use of professional literature to make informed intervention decisions moved to this section<br>New emphasis on psychosocial factors when selecting and implementing interventions.<br>Therapeutic use of self removed from this section<br>Final item includes documenting client response demonstrating the effectiveness of intervention |
| Management of OT<br>Services                | New section focuses on delegation, costs, funding systems, knowledge of the organization, and meeting productivity standards  |
| Communication and<br>Professional Behaviors | Sections combined with updates to language.<br>Revised "positive interpersonal skills" to "therapeutic use of self."<br>New item includes collaboration with the fieldwork educator to maximize the learning experience   |

#### **PRFWC FWPE Watch-Party Webinar Survey**

- FWeds' input and suggestions are valued, as this information is used to:
  - Evaluate if Webinar objectives met & FWeds found the information helpful
  - Determine if a Webinar format is an appropriate educational delivery method to support FWeds in their roles
  - Decide on future topics of interest for continuing educational opportunities
  - Select days of week/ times most appropriate for FWed future offerings

• Link: https://chpswtemple.co1.qualtrics.com/jfe/form/SV\_1MiT4QFkYT4s3L7

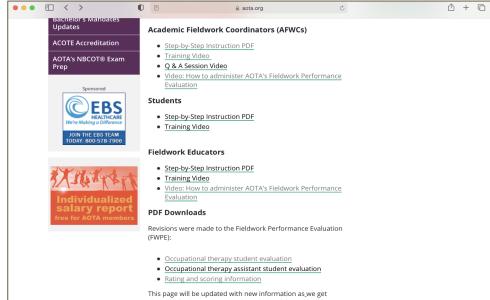
#### **Question, Answers and Discussion**



Thank you for joining us! Please visit <u>http://www.philaotfwconsortium.org</u> for additional FW resources.







closer to the September 2020 launch. Read the FAOs. If you have guestions, contact AOTA Customer Service at

https://www.aota.org/Education-Careers/Fieldwork/performanceevaluations.aspx